Un grand merci à toute l’équipe du Conseil 2014 de la division et à tous ceux qui ont travaillé au sein des comités d’OLA.

**DOCUMENTATION DISPONIBLE EN FRANÇAIS**
- Traduction des documents sur les valeurs de l’Association et du formulaire du Prix Micheline-Persaud.
- Identification des autres priorités de traduction : le plan stratégique, la documentation du Comité de mentorat, et les informations sur les bourses disponibles aux membres.
- Promotion de notre atelier-vedette dans les deux langues officielles offerte dans le programme de la Super Conférence 2015.

**INFORMATIONS AUX MEMBRES**
- Ajout de liens vers des ressources en français sur le site Web de la division – liens sur les Agences francophones en Ontario et au Canada, et des ressources académiques gratuites.

**PARTENARIATS ET PROMOTION DES SERVICES EN FRANÇAIS**
- Participation au Collectif de la Communauté du Savoir dont le mandat est de faciliter la mise en oeuvre de projets communautaires qui offrent des occasions d’acquisition et de partage du savoir.
- Collaboration avec l’Association des bibliothèques de la capitale nationale (ABRCN) quant à l’organisation de deux (2) événements communs (Soirée 5 à 7 et Conférence présentée par Monsieur Guy Berthiaume, bibliothécaire en chef et archiviste de la Bibliothèque et Archives Canada). Cette collaboration avait et a pour but de favoriser la mise en valeur des deux associations.

**LIENS AVEC LES COMITÉS D’OLA**
- Liens établis avec le Comité de levée de fonds d’OLA afin d’améliorer les ressources en français de ce comité et d’encourager les échanges.

**FORMATION DES MEMBRES**
- Présentation de cinq (5) ateliers en français à la Super Conférence 2015 avec un service de traduction simultanée pour notre atelier-vedette grâce à une commandite offerte par la Librairie Archambault.

**PROMOTION DE LA LITTÉRATURE DE LANGUE FRANCAISE**
- Participation de nos membres à l’organisation des différents volets du programme de la Forêt de la lecture.
- Éventail de livres en français disponibles au magasin OLA (suggestions en littérature jeunesse tels que documentaires, albums illustrés, romans et bandes dessinées).

**PROMOTION DE LA PRÉSENCE FRANCOPHONE EN ONTARIO**
- Commémoration du passage de l’Explorateur français Samuel de Champlain en Ontario (célébration du 400e anniversaire) avec notre atelier-vedette, présenté par Michel Prévost, archiviste en chef de l’Université d’Ottawa et Président de la Société d’histoire de l’Outaouais.

**RECONNAISSANCE DES MEMBRES**
- Remise du Prix Micheline-Persaud à Carole Marion pour sa contribution au développement et à la promotion des services de bibliothèque en français dans le Nord de la province.

**RÉUNIONS DU CONSEIL**
- Au nombre de quatre (4) : trois réunions par Skype, une réunion en personne à Ottawa.
OCULA had a great year in 2014, and I’m pleased to share a snapshot of a few of our activities with you.

OCULA has continued to excel in providing professional development for our members. The OCULA Spring Conference, “Celebrate the letter M: marketing, mobile, and more” focused on social media marketing and featured Melissa Ramos, owner of Sexy Food Therapy Inc. The OCULA Spring Dinner featured Kevin Bryan, Professor for Public Safety and Police Studies at Seneca College. Kevin enlightened the audience on the many secrets of the forensics world and shared his experience investigating high profile cases. The focus of the OCULA Fall Event this year was “From information gatekeepers to information designers: communicating and designing information to enhance the learner’s experience.” The keynote speakers were Devon Mordell, an instructional designer from McMaster University; and Tara Ogaick, an industrial designer from Carleton University.

The New Librarian Residency Award was awarded to Humber College, and they hired Caleb Domsy to be the Digital Learning Librarian. Caleb has already completed many projects for the library, including presenting at the eLearning Symposium, creating a series of instructional videos, collections work, and orientations and teaching for the Business School.

The 2014 OCULA Award for Lifetime Achievement went to Jim Brett, User Services Librarian at the University of Guelph. We recognized Jim for his outstanding contributions to mentoring and the development of academic librarians at all stages of their careers, and for his commitment to OLA and OCULA.

Our Super Conference planners, Jeannie An and Jaclyn Chambers-Page, did an amazing job gathering input from council, planning the OCULA sessions and coordinating the session conveners.

There have been big and exciting changes to our divisional publication, InsideOCULA, as it was integrated with Open Shelf. I would like to thank Martha Attridge-Bufton, Carey Toane, Jenaya Webb and Elizabeth Yates for their efforts.

Information briefs are two-page backgrounders on issues relevant to Ontario’s college and university library staff that we make available on our website. This year, the following information briefs were written and posted to the OCULA Information Briefs webpage: Digital Humanities, Demand Driven Acquisitions, ACRL Framework for Information Literacy, and The Big Deal.

A new initiative this year was to partner with the University of Toronto to host a practicum student. Kathryn Sickle chose to work with OCULA and OLA for her practicum placement and spent her time assisting with the OLA Super Conference and providing OCULA with knowledge management support.

One of our key initiatives was participation in Library Day at Queen’s Park, which focused on the positive impact libraries have on people, communities, and Ontario. Shanna Pearson and I attended on behalf of OCULA. We spoke with three MPPs and attended Question Period. The MPPs were engaged and interested in what we had to say, and the plan is for this to become an annual day of advocacy for OLA and the divisions to engage in.

Thank you to everyone on OCULA Council for your commitment, creativity, and enthusiasm — we certainly could not have achieved all that we did without your time and dedication. Thank you to the OLA staff for your ongoing support. Thank you also to all of our members for your participation at our events, volunteering your time, and inspiring us to continue developing programs that will benefit you.
Unlike the other divisions, OLBA’s membership is comprised of volunteer members of public library boards. With 2014 being an election year, newly elected municipal governments appointed new library boards. Work began early at Super Conference 2014 with an election year Boot Camp especially planned for board members. Topics included the Board/CEO relationship, and recruitment and selection of board members. To assist the new municipal councils with selection of their library boards, educational material in the form of a document titled Choosing An Effective Library Board was updated and made available in English and French on the OLA website.

Gaps in existing tools and documents were identified and formed the foundation on which to build an educational plan for each of the four years of a library board member’s term. Thanks to a partnership between the OLA and the Federation of Ontario Public Libraries, and a grant from the Minister of Tourism, Culture and Sport’s Cultural Development Fund, Leadership by Design – The Next Generation was created to address these gaps. This project aims to strengthen public library board performance and effectiveness across Ontario. Steps were taken to create a learning framework for online dissemination, as well as developing the first learning module: year one for new boards. The new program builds upon the resources developed for the original Leadership by Design, and through the support of the Ontario Library Services, North & South, it will be available to all public library boards at no charge via LearnHQ.

Personal contact with member and non-member boards by OLBA’s Regional Representatives was encouraged. The use of video on the OLBA website began in September. In the future, councillors will be able to introduce themselves and put a voice to the name and face of each councillor.

In an effort to increase membership, any board that had not been a member of OLBA for at least five years was offered a one-year trial membership. We are hopeful the benefits of a trial membership will entice them to renew at the appropriate time. We continue to encourage boards to join and are striving to increase membership one board at a time.

Planning for the first, all-day Trustee Boot Camp held on the Saturday of Super Conference 2015 was a top priority. Workshops and speaker topics of particular interest to board members were developed with an emphasis on the CEO and Board relationship.

Responsibilities and liabilities for board members were addressed at the Boot Camp. To assist board members in recognizing fellow board members at future Super Conferences, a button with the slogan, Keep Calm, Govern On! was created.

The tradition of a joint meeting with OPLA to share success stories and concerns was continued. Representing both the operational and governance aspects of Ontario’s public libraries, we share many common interests.

Several questions were posed to the council from the membership and each one was given careful consideration and addressed in the strictest confidence. The experience and collective wisdom of the council helped me in so many ways to serve the membership of OLBA as its President. I am extremely grateful for their help and support.
It has been my privilege to lead and work with the 2014 OLITA council. We had a very successful year with achievements in areas that I am passionate about: code literacy and creating diverse, safe spaces in technology.

Thanks goes out to our Super Conference planners, Jacqueline White-Appleby and Stephanie Orfano, for helping to organize a great program for 2015 Super Conference this year. I’m thrilled we were able to provide a diverse program that appealed to attendees across all types of libraries. The OLITA spotlight speaker was Chris Bourg (whose session was entitled, Never Neutral: Libraries, technology and inclusion). Chris presented a very engaging and informative talk that earned rave reviews with attendees.

The theme for Digital Odyssey in 2014 was “Code: the most important language in the world.” The very successful June 6 program was created to provide attendees with inspiration and help in developing code literacy within themselves, in their communities and with their patrons. Our keynote speaker was Chrys Wu, Developer Advocate for The New York Times.

A big project for the council this year was rethinking the OLITA Award for Technical Innovation. We acknowledged technology is now everywhere in libraries and moved from a focus on awarding the development of technology to awarding projects utilizing technologies. Our goal is to encourage submissions, especially from libraries that cannot take on in-house development. The newly named OLITA Project Award encourages all types of projects to be included across all budgets, resources and types of libraries. The award now recognizes five criteria: problem solving, innovation, impact, timeliness, and contribution to the library community. The 2015 Award Recipient is “Cultivating a Hacker Ethic” at Innisfil Public Library & IdeaLAB. I think the following feedback from the committee sums it up well, “This project overall is a great example of what goes right with technology projects. It’s not about the tech, but the community and empowering the individual (at all levels, in your organization and in your community).”

For the Technology Lending Library, we started the year by deaccessioning the Sony e-readers that have not been circulating. We put out a call to ‘hack’ an e-reader and all 22 were claimed within a day. There was a lot of interest from schools, elementary and secondary, public libraries and individuals. We close the year by refreshing the Technology Lending Library with new Arduino kits, Raspberry Pi’s, Squishy Circuits, and Makey Makeys. Please take a chance to explore these fun technologies.

The library technology community has been proactive in trying to adopt Codes of Conduct to define acceptable community standards of behavior for organizations and attendees of events; and to outline a clear path of what needs to happen when one community member harms another. In other areas of librarianship, participants have not been as aware of why we would want to have Codes of Conduct. We want to be inclusive and welcoming to diverse participants, while also preventing harmful behaviours toward people based on gender identity, race, religion, disability, etc. In the past year, social media has helped to bring these types of harmful behaviors and instances to a larger audience of librarians (sadly, because of events that happened within our community). I believe that, when members are made aware of acceptable and unacceptable behaviors, we can support each other in creating and maintaining safe and diverse events and communities. I am proud OLA has adopted a Code of Conduct for all of its events and that OLITA was instrumental in developing the procedures for the OLA Code of Conduct. I encourage all OLA members to look for Codes of Conduct in events they attend and to advocate for the adaptation of a Code of Conduct where it is missing. For more information on anti-harassment policies, see https://adainitiative.org/what-we-do/conference-policies.
In 2014, your OPLA Council and committees put into action the principles that guide libraries in the 21st century: collaboration, advocacy and engagement.

OPLA initiated a Teen Video contest to bring excitement to Ontario Public Library Week. Council members implemented the contest, which challenged teen users of public libraries to make a video showing how their public library inspired them. Teens at Whitchurch-Stouffville Public Library created a sample video that was posted to the OLA Facebook page. Youth Advisory Groups from all over Ontario participated and demonstrated what their library meant to them.

In November, a new group that emerged from the Children’s and Youth Committee developed a one-day event for children and youth services staff: the Children’s and Youth Blow Out. The event was held in conjunction with first Toronto International Book Fair and was sold out almost immediately. A full day of speakers, poster sessions, authors and media enthusiasts led discussions and demonstrations on topics such as makerspaces, LGBTQ youth and special needs children.

The OPLA Child and Youth Services Committee will undergo a structure review that includes a new governance model of having two co-chairs, which will help ensure consistent leadership within the committee and opportunities for professional development of committee members. Their big project in 2015 will be the creation of the Children and Youth Services Committee Children’s Services Benchmarks and Statistical Report, to be published in 2016.

The Community-Led Libraries Committee had a very active year in 2014. The Committee has been evaluating the original Community-Led Toolkit with regard to updating it specifically for use by Ontario libraries. The Committee will be incorporating components from the Vancouver Public Library Connecting the Dots document as well as moving ahead with using WordPress to manage the toolkit on an ongoing basis.

The 2014 Community Led (CL) Think Tank was held in June at the Hamilton Public Library and was received with enthusiastic support from participants. There was consensus from the committee to proceed with a CL Think Tank for 2015. The evaluations, circulated to the committee in the summer, were positive and indicated interest for an annual event. The theme of the 2015 event is: “Community-led or community engagement. What is our vision for moving forward?”

As members of the OLA Board, the OPLA Council executive participated in several collaborative initiatives in 2014. Meetings with several library/education organizations that spanned special, school, academic and public libraries worked toward identifying our common issues and a shared strategy that sends a comprehensive message to decision makers and stakeholders.

Ontario’s Faculty of Information and Media Studies. The event, entitled “Transformative: Understanding the Reading Experience,” featured a talk by Ross and a group activity that taught participants how to understand their own reading experience. Claire Cameron, author of The Bear, joined the event for lunch. Jo Altilia from Literature for Life and Paulette Rothbauer from the University of Western Ontario gave short talks on the power of reading. Finally, Peter Mendelsund impressed the crowd with his talk about the reading experience and cover art. The new venue, the University of Toronto’s Faculty Club, was a sold out success.
This year has been a very busy one for the OSLA Council. Our focus in 2014 has been a vitally important one…advocacy. It was also a year of making connections, sharing and learning—something Teacher Librarians do exceedingly well!

The OSLA Advocacy Committee worked to create tools for Teacher Librarians to use when advocating for program, staffing and funding for their programs – all available on our website. The OLA Advocacy Committee worked to make connections with Ministry of Education personnel and again with other like-minded organizations such as People for Education.

Council members dedicated themselves to creating webinars to support Together for Learning in order to keep the document growing and to share exemplary practice in our digital document. This practice will continue and we welcome contributions from our membership.

Our council also played a big role in contributing to the new Canadian Library Association (CLA) document, Leading Learning. Shelagh Paterson and I had the opportunity to share the process OSLA council worked through to contribute to Leading Learning at the Treasure Mountain 3 Conference in Victoria, BC last June. Leading Learning is a guideline for school library programs to look to across the country as they strive to create a true learning commons. This document is more proof of the great work being done in school libraries across our country as well as the collaboration between associations across the country and within Ontario.

Together with the Association for Library Consultants of Ontario (TALCO), OSLA council members will be working on a document funded by the Ministry of Education that will connect Inquiry Based Learning to the work Teacher Librarians do in elementary school libraries. Additionally, we have Teacher Librarians working on an eLearning Ontario project to help educators and administrators better understand inquiry based learning. I have presented at the Subject Association Forum about Together For Learning and the connections to our document, inquiry based learning and the work of Teacher Librarians.

The OSLA council will continue to reach out to other subject associations, faculties of education and across divisions within the OLA to ensure understandings and learning about the OSLA, school libraries and effective school library programs are shared and developed collaboratively.

Finally, this year the OLA Board agreed to invest resources in advocacy for libraries in Ontario and that school libraries specifically needed support. On November 26, we held the first Library Day at Queen’s Park. With the support of Impact Public Affairs and our Executive Director, we had teams of library advocates meeting with public officials throughout the day to draw attention to the things libraries do for communities across Ontario. Our team—comprised of myself, incoming OSLA President Jeanne Conte, OLA President Anita Brooks Kirkland, and our Executive Director Shelagh Paterson—was formidable! We made sure that the message was loud and clear: adequately staffed and funded school library programs make a difference to student learning and success; and equitable access to digital resources for students across Ontario is a necessity for learning.

This year we have made an effort to contact co-ordinators of Additional Qualification (AQ) programs across the province offering Librarianship AQ’s. First, we ensured all Instructor Leaders were accessing the resources available through the OSLA, and second, we offered a one-year free membership to candidates completing an AQ course. Our hope has been to grow our membership numbers. We will continue to track data to see how our membership numbers increase or decrease over the next couple of years. This will continue to be a focus area for OSLA council members as we move forward.