Mandate:
The purpose of the School Impact Research Task Force is to conduct a research study, that investigates the impact of school libraries on the development of key information literacy skills in students entering post-secondary.

Responsibilities/Objectives:
Core group: To conduct a research study, that investigates the impact of school libraries on the development of key information literacy skills. Work will include:

1. Research Design
2. Data Collection
3. Data Analysis
4. Report writing
5. Research Dissemination

Advisory group: To provide ongoing feedback and guidance on all stages of research. This group should represent diverse stakeholder groups, including school libraries, academic libraries (colleges and universities), regional distribution, small v. large communities, etc.

Deliverables:
- Research Design Plan
- Lit Review - revised and amended
- Data Collection Tools
- Raw data
- Prelim data analysis
- Final report
- Communication tools / Publication

Composition
This Task Force will be comprised of members with two levels of potential involvement.

Core research group: A working group consisting of 3-5 individuals representing both school and academic libraries. This group will design and conduct the research. Group will meet remotely on a biweekly basis,

Advisory group: A larger, advisory group, open to all interested parties and representing a
diversity of stakeholder perspective. This group will provide periodic feedback on the research process. Group will meet remotely approximately 4 times per year, as needed.

Resources and Budget

- Budget for Teleconferencing fees
- Research Assistant - $5000 for the year

Timelines:

- The Task Force will meet via teleconference
- Members will complete tasks as assigned between meetings
- Working documents will be shared via Google Docs
- The Task Force will complete stages of research on the following timeline:
  - Research Design (Dec 2018)
  - Data Collection tools (TBD)
  - Data Collection (TBD)
  - Data Analysis (TBD)
  - Draft Report (TBD)
  - Research Dissemination / Communication (TBD)

Membership:

The membership of both groups is currently being finalized.

<table>
<thead>
<tr>
<th>Core research group</th>
<th>Advisory group</th>
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<tbody>
<tr>
<td>Led researcher Mary Cavanagh</td>
<td>Led by Courtney Lundrigan</td>
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<tr>
<td>- 1-2 Representative from High School Library</td>
<td>Representatives from:</td>
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<tr>
<td>- 1-2 Representative from academic library (libraries and/or faculties of education)</td>
<td>- School libraries</td>
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<tr>
<td>- Representing a diversity of geography</td>
<td>- Academic libraries (including colleges and universities)</td>
</tr>
<tr>
<td>- Members with expertise in methodology, research design, data analysis.</td>
<td>- Representing a diversity of geography</td>
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