Why focus on INFORMATION LITERACY?

With the proliferation of digital information sources, it is essential for students to learn how and where to locate reliable information quickly.

To learn more:

email: sroberts@accessola.com


follow: #OSLIP @ONLibraryAssoc

An initiative of the OSLIP

Ontario School Library Impact Project

Are our students INFORMATION LITERATE?
What is INFORMATION LITERACY?

[Information literacy is] the ability to access, select, gather, critically evaluate, and communicate information in all disciplines, and to use the information obtained to solve problems, make decisions, develop knowledge, and create new ideas and personal meaning.

Interdisciplinary Studies Curriculum (Gr. 11-12)  
- Ontario Ministry of Education

In High School...

The Role of the SCHOOL LIBRARY

Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.

Framework for Information Literacy for Higher Education  
- Association of College and Research Libraries

In Higher Education...

OSLIP Mandate

The purpose of the Ontario School Library Impact Project is to conduct a research study that investigates the impact of secondary school libraries on the development of key information literacy skills in students entering post-secondary education.

Students WITHOUT a Teacher Librarian

48% Elementary  
32% High School

Source: People for Education Annual Report 2017

The GOAL of This Project

The goal of this project is to discover whether a staffed secondary school library has a discernible impact on first-year post-secondary students' information literacy skills.

Research indicates that teacher-librarians are critical for ensuring graduating students have the information literacy skills required to excel in post-secondary education.